

Assessing School-Based Service-Learning: Reasoning Rubric

Criteria	DOES NOT MEET THE STANDARD “part of the skill part of the time”	PARTIALLY MEETS THE STANDARD “part of the skill all the time and/or all of the skill part of the time”	MEETS THE STANDARD “all of the skill all the time”	EXCEEDS THE STANDARD “all of the skill all the time with increased sophistication”
Verify and Evaluate Information	Attempts to evaluate some resources but draws no reasonable conclusions.	Evaluates some resources and data or evaluates data and resources but draws incomplete conclusions.	Evaluates resources and data accurately, considering credibility of sources, verification of findings, and reasonableness.	Evaluates and verifies resources and data by generating original data to compare with others’ findings or by locating additional primary sources.
Draw Conclusions and Make Appropriate Applications	Attempts to draw conclusions from research or data analysis but they are inaccurate or irrelevant to the project.	Draws some conclusions that are accurate or relevant to the project and/or uses some of the information appropriately in planning and carrying out activities.	Draws accurate conclusions that are relevant to the project from research or data analysis and uses the information appropriately in planning and carrying out activities.	Draws accurate, relevant conclusions from research or data analysis and applies them in an insightful or sophisticated way in planning and carrying out activities.
Justify and Support Decisions, Strategies, Findings, and Solutions	Explanation used to justify and explain decisions, strategies, findings, and/or solutions is not relevant to the project.	Explanation used to justify and explain decisions, strategies, findings, and/or solutions is not connected to information gathered while completing the project or is incomplete.	Explanation used to justify and explain decisions, strategies, findings, and/or solutions is complete and is supported by evidence gathered while completing the project.	Explanation used to justify and explain decisions, strategies, findings, and/or solutions is complete and is supported by evidence gathered while completing the project and includes relevant information from the student’s experience beyond the requirements of the project.